

DATE: Fall 2009	GRADES: Upper Elementary / Grades 3-5
PROGRAM: National Cyber Security Alliance Volunteer Project	SUBJECT: Language Arts
TOPIC: Becoming Smart Digital Citizens~ Using the C3 Concepts and WWW Decision Tool!	MATERIALS: <ul style="list-style-type: none">• Volunteer Packet Including: Teacher Tip Sheet, Vocabulary Words, Scenarios and Reporting Forms• Chalk or Markers for Board• Team Recorder will need a pencil
TIME DURATION: 60 Minutes	

OVERALL LESSON CONTENT:

Students will be introduced to the C3 Concepts and WWW Decision Tool and asked to use them to solve cyber issue scenarios.

WHAT IS THE OVERALL PURPOSE OF YOUR PRESENTATION AND ACTIVITIES?

Students will gain an understanding of the C3 Concepts and how they can apply these to their regular online use.

Students will understand how to use the WWW Decision Tool to make wise decisions about sharing information online.

WHAT SHOULD STUDENTS BE ABLE TO DO WHEN YOU ARE DONE TEACHING CONCEPTS?

Students will incorporate the C3 Concepts and WWW Decision Tool into regular online activities.

Students will work in small groups to critically analyze the missteps many of the individuals in the Scenarios made and will use the new concepts learned to help them navigate these online experiences better in the future.

GETTING STARTED- STEPS TO COVER CONCEPTS AND COMPLETE ACTIVITIES TIMELY.

Introduction (whole group)

C3 Concepts & WWW Decision Tool- Becoming A Smart Digital Citizen Lesson (whole group)

Team Reinforcement Lesson (small group)

Independent Practice (Take home assignment)

HOW WILL YOU KNOW STUDENTS UNDERSTAND THE CONCEPTS YOU ARE TEACHING?

During whole group lesson- How are students categorizing online activities on the brainstorm list. (If they don't seem to understand, briefly explain concepts again.)

Small group activity-Walk around as groups work. Listen to student participation. If they seem to be struggling, give prompting clues to get them back on task.