

GETTING STARTED

Step #1 – Introduction (Whole Group)

Time: 5-10 minutes

Simple goals for introduction:

- Let students know who you are and what you have come to discuss
- Find out what students already know about computers and the Internet and how to be safe online
- Peak students' interest in the topics you will be covering

It is really important to keep your presentation simple for primary grade students. The younger they are, the more limited their attention span will be and the more literal they are in their thought process. **Remember to ask students to raise their hands to provide answers.** (The following questions are suggestions to get you started.)

Possible Introduction Flow:

- Provide your name and the company you represent. Ask if the students have ever heard of your company.
- “Can anyone tell me what they think our company does and why our job is important to computer users today?”
- Briefly describe your company and some of the things you do in your role. **Keep this extremely simple.** (Example: My job as a Security Specialist for (Google, Symantec, Microsoft) is to help people understand how to use the Internet safely to protect themselves and their computer.)

Possible Probing Questions:

- How many of you like to use computers?
- Where are some places you use the computer regularly? (Call on students as they raise their hands. This will give you an idea of how many students have home computers and use it regularly at their own home, and how many use it at a public place like a library or at school.)
- Can anyone tell me what the Internet is?
- What kinds of things do you like to do on the Internet? (Examples; homework, email, talk with friends and family, send pictures to family members that live far away, play games.)
- Do you have special rules for using the computer and the Internet?
- What are some of those rules?

Transition to Whole Group Lesson:

- “Wow! You guys know a lot!” Our company thinks it is so important to stay safe while using the Internet that we are working with a group in Washington DC called the National Cyber Security Alliance to help make sure that students at every grade level know how to stay safe on the Internet.

Step #2

(Whole Group Lesson) Remembering the Three W's

Approximately 15 Minutes

(Possibly read the iKeepSafe Book: “The Techno Cat-Adventures on the Internet”)

Write the chart shown below on the classroom chalkboard or whiteboard.

Volunteer's Discussion Leads and Critical Thinking Questions:

Explain to students that when we are connected to the Internet, we are not just connected to the friends we know from school or our family in another place, but we are open to a big world that can't be seen, and that world includes some strangers. It is really important that we promise never to give out personal information that others might see.

Using examples from the story, ask students about some of the information from the chart. Ask students to raise their hands and write their responses on the chart. If they seem to be understanding well, you may introduce the following reminder tool.

Who? Who is asking for this information?

(Do we really know them or could they be pretending to be someone else, just like with “Happy Fluffy Kittyface”)

What? What are they asking for?

(STOP if it is your personal information?)

Why? Why do they need it?

(Most people don't NEED to know your personal information. You should always tell your parents if someone is asking for it. They will know whether or not you should give it out.) (Ask students

What is Personal Information?

Why Protect it?

What to do if someone asks for it?

Key Objectives:

1. Students will understand that whatever they post or share over the Internet can be viewed by people they don't know.
2. Students will understand that sometimes people pretend to be someone they are not, so we always tell our parents if someone we don't know tries to contact us over the Internet.
3. Students will promise to always tell their parents or guardians who they are talking to over the Internet.

If there is time, you can also read the following scenario to the students and see if they can answer the questions below about why it is so important not to share information.

Sample Scenario #1 – Safety-Personal Information

Julie loves to use Club Penguin and Webkinz. Her parents allow her to play the games as long as they are in the room monitoring what she is doing while playing. One day, while playing online, Julie receives a message from one of the other (characters) asking how old she is and what school she goes to. The character is dressed as a girl (character) but Julie does not know her.

Fortunately, Julie knows the rules about providing personal information to anyone online, so with her parents sitting next to her, she blocks the person

immediately. Julie's parents praise her for remembering to never give out personal information.

Discuss Scenario with the class

- Why do you think this could have been a dangerous situation?
- How would Julie know if this was a person she new in real life, like a friend from school?
- Are there any other steps Julie and her parents could take to be any safer?

Step #4 Individual Take Home Assignment

Assignment:

- ★ Students are to color and cut out the attached picture of the computer with the pledge that they promise to never give out personal information or talk or meet with anyone they meet over the Internet. Have parents and student sign the reminder pledge.



My Internet Safety Pledge

I promise to never give out my personal information over the Internet unless my parents say I can.

I promise to remember that people can pretend to be someone they are not over the Internet.

I promise to tell my parents if someone I don't know tries to contact me over the Internet or asks me to tell them personal information.

*

(Student's name)

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(Parent/Guardian Signature)